

PROJECTS FUNDED IN 2018-2019 / PROJETS FINANCES EN 2018-2019

AFGHANISTAN

The Independent Afghan Women Association was created in 2002 to help rebuild the country. It focuses on advancing the education of Afghan girls and women, increasing information, building and developing schools with unlimited access for girls, and promoting education and training for widows and handicapped girls and women. Funds were used to improve four schools in Kama, Nangarhar.

ARGENTINA

Asociacion Cultural Bonaerense (ACB) is an NGO that promotes educational, cultural and social activities for children and young women. The project has three parts: (1) Family education for young mothers (home management, children education, values training), (2) education for young girls (cooking and nutrition), and (3) a reading club. The funds were used for classroom equipment (computer, printer, projector, speaker, microphone), kitchen equipment (incl. refrigerator) and books.

Le Club Atlético Argentino de Lopez est une organisation dont l'idée de départ est de promouvoir l'insertion sociale, le développement personnel, professionnel à travers la pratique d'activités sportives. Ce centre a aussi vocation d'espace social et récréatif. Il est à la disposition de la communauté (réunions familiales, fête). Ce projet a aidé des enfants en situation de précarité et de vulnérabilité d'une localité rurale. Les contributions apportées par le biais de ce projet permettront l'accès au sport et aux activités physiques.

ARMENIA

Autism National Foundation seeks to provide therapy, training and community for autistic children. Over the last 12 years it has grown from 6 to 160 children, from several therapists to a staff of 70. Over the years, services have evolved: free entry for every student, need to stretch activities and projects - as the children age - to agespecific program and training. A second building has been acquired and is being renovated. Funds were used to renovate the heating system.

BELARUS

The State Educational Institution "**Center for Correction and Development Education and Rehabilitation of Beshenkovichi**" was created in 2002 to provide an integrated system of psychological and medical assistance to persons with special needs. The project is to develop the use of the sensory integration therapy which uses tactile, proprioceptive and vestibular senses to acquire and develop full sensory experiences and facilitate the development of personality as a whole.

CAMBODIA

People Improvement Organization (PIO) is a local NGO created in 2002 to provide education to children working in Phnom Penh garbage dump. It has expanded to a school providing education to over 1500 children aged 3-22. The funds were used to expand the use of computers in education and bring the benefits of educational technology to all students on a regular basis.

Somnang Association vient en aide aux enfants vivant avec leurs familles dans une ancienne décharge de Phnom Penh. Le projet a pour but d'améliorer les conditions de vie des enfants du quartier de Stung Mean Chey en leur apportant des outils éducatifs et de divertissement dans le centre de jour du quartier. Les fonds sont utilisés pour l'achat d'ordinateurs, jeux éducatifs et voyage au bord de la mer.

IMPACT Cambodia is one of 14 IMPACT Organization and is affiliated to the International Federation of IMPACT Organizations (IFIO). The goal is to promote, support and engage in various actions to prevent, reduce or remedy the causes of disability which is an important cause of poverty

and marginalization in poor countries. The aim of the project is to support the education of children at Srae Kach School, in Boribo District, Kampong Schnang Province, by providing them with facilities like water and electricity.

COLOMBIA

Las Valles Foundation is an NGO dedicated to the socio-economic promotion of young women with low income. The funds will be used for buying a computer, installing hydraulic system for water dispenser, electrical installation for computers and kitchen, and large working tables.

Fiat Gaudium is a foundation which aims to provide spaces and tools to improve education levels, stabilize composition of the family unit, promote economic independence, and promote peace and reconciliation in the community. The TIZA project is an innovative learning methodology based on "learning CLUBS" - art club, dialog club, social dimension (learning to live with others), culture, sports, theatre, learning to learn. Funds were used for sewing equipment to scale up the manufacture of teddy bears as income generating and community building project.

Ayuda por Colombia (ONG) fournit une aide et un encadrement aux enfants de quartiers défavorisés de Bogota en assistant leur développement affectif, physique et intellectuel. Les fonds sont utilisés pour l'achat d'une cuisinière d'un mixeur industriel, de 5 tables et 5 chaises pour promouvoir de meilleures habitudes alimentaires au sein des familles à travers les enfants et ce dans le but de permettre un bon développement physique et intellectuel.

CONGO DRC

ADEFOR : Association pour le développement et la formation - L'objectif principal de l'association est de former des jeunes filles du quartier Righini, un quartier très démuné dans la périphérie de Kinshasa à un métier qui leur permet de gagner leur vie pour qu'elles deviennent des personnes responsables et utiles à la société. Les fonds sont utilisés pour formation professionnelle au centre Selembao à Kinshasa dans le domaine de la restauration: cuisine boulangerie et gestion.

COSTA RICA

The Luis Gamboa Araya School is a small school in Vuelta de Kooper, Alajuela Province, catering for the needs of 65 pupils from very low income families working in dairy farms and fruit plantations. It rains heavily and almost throughout the year in the area where the school is located. The purpose of the project is to protect children from the rain when they move between the structures and when they use the multipurpose space. Funds were used for the roofing over an area of about 88 square meters and eaves extension over a multipurpose space for cultural activities and sports.

COTE D'IVOIRE

Le Centre culturel Okassou est une initiative de EDE (Education et Développement) en faveur de l'autonomisation des femmes. Les fonds sont utilisés pour acheter des étagères, tables, chaises, ordinateur, matériel didactique, livres pour encourager la scolarité des jeunes filles dans deux villages proches de Yamoussoukro: sensibilisation des parents, encouragement à la lecture, concours de lecture, bibliothèque ambulante.

DOMINICAN REPUBLIC

INDESCO (Iniciativas de Educacion Superior y Complementaria) is an NGO committed to socio-educational development. It contributes to infrastructure and training, mostly in the La Vega Province. Funds were used for training in the transformation of fresh produce into artisanal preserves and bread, in entrepreneurship, hygiene and food handling, fundamentals of bakery and pastry - to promote microenterprises by women. Income of the project will be invested in a scholarship fund for beneficiaries.

ECUADOR

FUNORSAL was created to support the highland people of Ecuador - some of the poorest and least educated in the country. It runs three integrated programs in education, conservation and innovation. With the goal of empowering indigenous women for education and health, this is an Incomegenerating project of wool creation. Getting a specialised wool washing machine has cut the amount of work in half.

EGYPT

"Peace and Plenty Association" [in Arabic "Kheir Wa Baraka"] provides assistance to the needy. The association intervenes in various fields: education, health, housing and environment. The aim of the project is to provide access to employment through specialized vocational and technical training on sewing appliance repairs, electricity, and entrepreneurship. It is worth noting that the project originated from the ladies themselves as it was also a means to face any contingency in the absence of the spouse or a male relative. The funds financed three-fold training in the form of a 20 days workshop.

ALHASSAN FOUNDATION FOR DIFFERENTLY ABLED INCLUSION aims to lead the differently abled persons to physical and financial independence by providing them wheelchairs, sport activities, professional training, equipped motorcycles to facilitate their mobility.

GUATEMALA

FUDI foundation provides training programs to poor people in rural areas so that they can generate sustainable income. The aim of the program is to help young indigenous women to develop entrepreneurial skills in order to enter the labor markets. These beneficiaries are taking workshops in bakery, embroidery, and handicraft so they can sell their creations in the Guatemala market. Funds were used to buy kitchen and computer equipment.

HAITI

Fédération des Ecoles Protestantes d'Haïti (FEPH) est une Association qui essaie de trouver des financements aux écoles en Haïti pour permettre à un grand nombre d'enfants d'avoir accès à l'instruction. L'objectif du projet est de fournir du mobilier de classe à une école primaire de la Commune de "Gonâve" à Haïti pour augmenter la capacité d'accueil et permettre aux élèves de milieux défavorisés d'être dans de bonnes conditions pour apprendre.

INDIA

Rampyari Kanya Pathshala is the first girls' school in Dibai, Uttar Pradesh. The government provides the minimum as the salary of teachers and other supporting staff. The school lacks resources to provide good education to the pupils who come from low income families. The goal of the project is to develop computer skills by establishing a computer lab, provide safe drinking water, renovate an old roof and build a sports complex.

INDONESIA

Biruku Indonesia Foundation helps autistic children with their families by providing them treatment, education, basic life skills, giving advice to parents on how to deal with their children. The project has been able to equip the premises with tools for indoor and outdoor activities.

LEBANON

Borderless has been working with Syrian refugee children in Beirut since 2015. The organization seeks to create an educational opportunity for these children who have no access to formal education. They hold vocational workshops with the aim of training them and providing a chance at a sustainable source of income. They have integrated a music class into the learning centre curriculum - to enhance the children's creativity and imagination, develop their self-confidence,

explore hidden talents, overcome trauma and learn the discipline and responsibility that comes with music

MOROCCO

L'association El Baraka Angels a été créée en 2013 pour venir en aide aux populations en situation précaire et contribuer à leur développement socio-économique et culturel. Le but est d'offrir l'accès à l'eau aux 70 jeunes filles qui habitent trop loin de l'école et résident à la maison d'étudiants de Dayet Aoua dans la province d'Ifrane.

MAURITIUS

Le Kolektif Rivier Nwoir, réunissant les principaux acteurs sociaux de la région de Rivière Noire, s'occupe de la gestion des projets sociaux intervenant dans les domaines de l'éducation, du logement et de la famille. L'objectif du projet est de mettre sur pied un atelier de ravanne (tambourin) qui, étant une activité très prisée par les jeunes, pourrait être utilisée comme moyen d'intégrer les enfants dans les ateliers de lecture et d'écriture. Les fonds ont servi à l'achat du matériel pour les classes de ravanne et d'alphabétisation.

NEPAL

Gautam School is a private NGO, nonsectarian educational institution in an area badly affected by the earthquake and subsequently the latest monsoon. It has an extensive social services outreach program and will be managing any funding provided by the UNWG. The project is to support three needy schools and encourage children, especially girls to attend school. Schools here are extremely poor, where there are high rates of malnutrition, leprosy, etc. Earthquake damage is still prevalent and many schools and teaching materials have been damaged in the latest flooding.

NIGERIA

The Lagoon Institute of Hospitality Studies is a project of the Nigerian Association for Women's Advancement for young female school leavers interested in a two-year training program in hospitality and tourism. It also runs other social projects. Funds were used to upgrade the teaching equipment and the building maintenance equipment.

PAKISTAN

SUNBEAMS is a network of high-quality, low-cost private schools for low-income and disadvantaged children. It is a social enterprise that uses a sliding fee structure to allow access to education to out-of-school children. It operates 13 schools in rural and peri-urban locations, educating over 1300 children and training over 100 teachers. Funds used for training material and teacher resource material; training workshops.

PALESTINE

AL-SHARIFA Hospital is the largest medical complex and central hospital in the Gaza strip. It includes the Prince Nayef Centre for Radiodiagnostics and Radiotherapy established in 2004 to serve cancer patients. The aim of the project is to establish system for computerizing and archiving the radiographic image reading system.

PERU

PROSIP - CONDORAY (Centro de Formacion Profesional para la Mujer) is a non-profit organisation whose aim is to promote community education through teaching, radio schools and trade schools. Funds were used for the vocational training program in administration of hostelry services: set-up a closed-circuit TV in the cooking demonstration classroom so that more students can attend the program, and new furniture for the canteen where students develop their dining service skills, increasing the capacity from 65 to 90 seats.

"**Centro Shama - Niños de la Calle**" est une institution civile, créée en 1999 pour accueillir les enfants des rues entre 8 et 10 ans. Maintenant, elle accueille aussi bien les tout petits pour un total de 30 enfants (nombre limité par le gouvernement). Les fonds sont utilisés pour mise en oeuvre du réfectoire (meubles), renforcement de la sécurité (caméras) et amélioration du bien-être des petits (rénovation de berceaux et matelas).

The aim of the association "**Congregacion del Buen Pastor**" is to restore the dignity of marginalized communities (adults and young adults in extreme poverty, adolescents especially girls). It is currently involved in 19 projects located in 8 regions of Peru. The "The Taller Augustina Rivas" (workshop) aims at providing women from an area of Peru with income generating skills to make up for their seasonal employment (April - July). The project has helped increase the income of these families. The funds were used to buy sewing machines, chairs, and tables.

PHILIPPINES

ABS-CBN Foundation is an organization that rescues children victims of physical and sexual abuses and provides them protection, medical assistance, education and help to their families. The funds provides desktop computers for rescued children residing in the Children's Village and trained them with basic computers skills. Computers will also help them in doing their homework, research and school projects.

REYES 3KEL Foundation, established in 2010, supports environmental and educational projects in support of impoverished communities. Funds were used for the development of a class dedicated to children with disability in the Ramos Central Elementary School.

PUERTO RICO

Asociacion de Intercambio Cultural seeks to empower women and girls through educational, economic and cultural activities. It helps them develop life skills and provides them with training to develop small businesses. The horticulture project aims to help girls and young women in the impoverished and dangerous sectors of the town of Rio Grande. In addition to horticulture, they will be taught to organize a cooperative and acquire business skills. They are expected to teach others in the community.

SIERRA LEONE

"**Education for All Sierra Leone**" provides education (or skills) to underprivileged children and women in a rural district of Sierra Leone. The funds were able to equip the school with solar panels in order to bring more light to the infrastructure, allowing the students to work and be trained in better conditions, facilitating access to electricity for all (training staff, administration, use of computer).

SRI LANKA

Malegoda Junior School is a village school of the State Education System of Sri Lanka which serves a poor community. The State funds the teachers and the basics but parents are supposed to provide other resources (e.g. for English and computer classes). The aim of the project was to convert a classroom into a computer room and provide a computer unit.

Founded in 2013, the **Crest Lanka Foundation** provides primary and secondary education to children orphaned by war and professional training to women in poor communities. The Foundation is installing its definite headquarters in Colombo and needed the funds to renovate and adapt the building for its training, management and fund-raising activities.

TANZANIA

NAADUTARO (Pastoralists' Survival Options) s'occupe surtout de l'éducation des enfants de la communauté d'éleveurs Massaï du district de Kiteto. L'objectif du projet est de donner une formation en informatique a 15 jeunes filles de milieu très modeste afin de faciliter leur inclusion dans la vie professionnelle.

Lord's Hill Highschool was established by the NGO Ilula Orphan Program in 2012 and now has 160 students. Currently, the school can only provide its students with laboratory equipment during examinations and so the funds were used for laboratory equipment and chemicals.

TUNISIA

Association Adw'art est un conservatoire de musique gratuit pour enfants issus de milieux défavorisés. Le projet a mobilisé les enfants et les jeunes du conservatoire autour de la réalisation d'un clip musical. Cela permettra l'initiation des élèves au monde de la culture et des arts à travers d'autres disciplines.

Complexe d'enfants GREMDA. L'association prend partiellement en charge les enfants en difficulté. Le but est l'initiation aux techniques des métiers de l'informatique et multimédia. L'objectif à moyen terme est de lutter contre le décrochage scolaire.

VENEZUELA

Salud y Familia provides care and health education to children, young women and their families in three clinics in and around Caracas. Funds were requested to strengthen care by acquiring medical equipment such as ECG, nebulizer, tensiometer, 2 scales, electrosurgery equipment.